

Introduction to *Regionalism*

Directions: This is a two part reading activity. Students will be broken up into two groups, and will be introduced to the background information needed to better understand the literature that will be taught during this unit. While in the first group, students will read and analyze their assigned article. Links to the articles can be found on the course website (www.bhs11english.weebly.com). Groups are to take notes and write down key details as they read their article. Once completed, students will be assigned to a second group. Students will play the role of the “teacher” in their second group as they teach their article’s analysis to group other members.

Group 1: “Mark Twain: Biography”

Key details from reading:

Group 2: “Regionalism and Local Color”

Key details from reading:

Carmack
English 11 Honors

Group 3: "Biography: Fredrick Douglass"
Key details from reading:

Group 4: "What Dialect do you Speak?"
Key details from reading:
