**Quarter 1 Persuasive Writing Assignment: Puritanical Literature**

**Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Writing Prompts:** Students will compose an argumentative essay, historic letter **or** historic diary entry in order to...

* **Option 1:** Inform others of the challenges that early explorers and/or colonists faced in the New World.

* **Option 2:** Convince others to come to the New World.

**Directions:**

* **STEP 1:** Select **one** writing prompt from the list above.
* **STEP 2:** Research and collect evidence that supports the selected position. Students should obtain a minimum of **one article** for this assignment. Students must also make reference to **two** pieces of literatures that have been taught during this quarter. Literature from this quarter includes the following:

-*The Crucible*

*-*“Sinners in the Hands of an Angry God”

-“The Pocahontas Myth” & “The Pocahontas Paradox”

-*The Interesting Narrative of the Life of Olaudah Equinao*

* **STEP 3:** Students will compose a multi-paragraph essay, letter or diary entry. Students’ writing should include an introduction, body paragraphs, conclusion, thesis statement, supporting evidence from article, supporting evidence from the literature we have read/taught in class, and the counter argument.
* **STEP 4:** Students will submit their first draft by the due date listed above. First drafts must be typed, follow MLA guidelines and should include a bibliography/work cited page. Students must submit a link to their article, too.

\*\***NOTE:** Students must use their HCS student Gmail account to submit their writing assignment. Students will share their typed document with the following email address: [acarmack@hamtpon.k12.va.us](mailto:acarmack@hamtpon.k12.va.us). Students **do not** need to print out their piece of writing for submission.